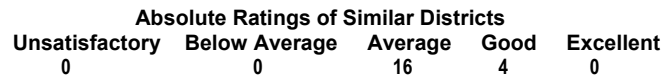


Edgefield

ABSOLUTE RATING: Average
IMPROVEMENT RATING: Below Average



Definitions of District Rating Terms

Excellent- District performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal.

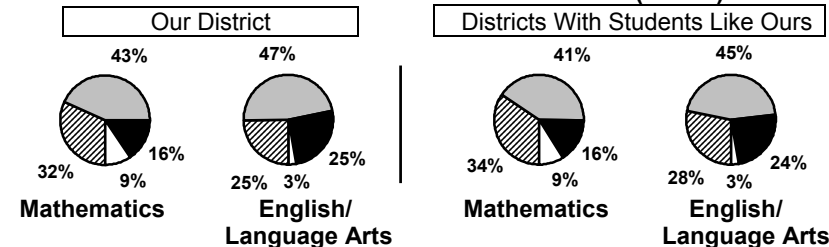
Good- District performance exceeds the standards for progress toward the 2010 SC Performance Goal.

Average- District performance meets the standards for progress toward the 2010 SC Performance Goal.

Below Average- District is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal.

Unsatisfactory- District performance fails to meet the standards for progress toward the 2010 SC Performance Goal.

PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT) RESULTS



Advanced
 Proficient
 Basic
 Below Basic

DEFINITIONS OF CRITICAL TERMS:

- Advanced** – Student performance exceeded expectations.
- Proficient** – Student performance met expectations.
- Basic** – Student performance met minimum performance expectations.
- Below Basic** – Student performance did not meet minimum performance expectations.

PERFORMANCE BY STUDENT GROUPS

Student Group	Exit Exam Passage Rate by Spring 2002		Eligibility for LIFE Scholarships*		Students Scoring Basic or Above on The PACT		
	N	%	N	%	N	% ELA	% Math
All students	208	92.8%	169	19.5%	1,897	75.3%	68.3%
Students with disabilities other than speech	N/A	N/A	9	0.0%	298	38.9%	29.9%
Students without disabilities	208	92.8%	160	20.6%	1,588	82.7%	76.0%
Gender							
Male	90	90.0%	66	13.6%	987	71.0%	66.5%
Female	118	94.9%	103	23.3%	910	80.0%	70.3%
Ethnic Group							
African American	85	90.6%	73	8.2%	940	64.9%	52.9%
Hispanic	5	80.0%	2	I/S	23	60.9%	87.0%
White	117	94.9%	93	28.0%	928	86.1%	83.3%
Other	1	I/S	1	I/S	6	100.0%	100.0%
Lunch Status							
Free/reduced-price lunch	59	88.1%	47	8.5%	1,060	67.3%	58.0%
Pay for lunch	149	94.6%	122	23.8%	820	87.0%	82.7%

N equals number of students on which percentages are calculated.

*Using the criteria for students who entered college in fall 2001.

Edgefield

TENTH GRADE PASSAGE OF ONE OR MORE SUBTESTS OF THE EXIT EXAM

	First-time Examinees		
	2000	2001	2002
Our district			
Passed all 3 subtests	69.2%	69.0%	61.5%
Passed 2 subtests	13.6%	18.0%	20.7%
Passed 1 subtest	9.8%	7.5%	11.5%
Passed no subtest	7.5%	5.5%	6.3%
Districts with students like ours			
Passed all 3 subtests	65.6%	68.5%	63.3%
Passed 2 subtests	18.1%	16.7%	18.9%
Passed 1 subtest	10.3%	9.2%	11.3%
Passed no subtest	6.0%	5.7%	6.5%

LIFE scholarships at four-year institutions*

	Eligible	Percent of Seniors Meeting Grade Point Average Requirement	Meeting SAT/ACT Requirement
Our District	19.5	54.4	19.5
Districts Like Ours	17.3	53.0	18.1

*Using the criteria for students who entered college in fall 2001.

College Admissions Tests: Tests that are frequently used in the college admissions process.

	SAT Verbal		SAT Math		SAT Total		ACT English		ACT Math		ACT Reading		ACT Science		ACT Total	
	2001	2002	2001	2002	2001	2002	2001	2002	2001	2002	2001	2002	2001	2002	2001	2002
District	479	497	502	501	981	998	19.1	19.3	20.0	19.0	19.6	19.9	18.7	19.2	19.5	19.5
State	486	488	488	493	974	981	18.8	18.8	19.3	19.1	19.5	19.3	19.2	19.2	19.3	19.2
Nation	506	504	514	516	1020	1020	20.5	20.2	20.7	20.6	21.3	21.1	21.0	20.8	21.0	20.8

These tests were administered to samples of students:

Terra Nova Test: A national, norm-referenced achievement test.

Percent scoring in upper half

	Reading		Language		Math		Total	
	State	Nation	State	Nation	State	Nation	State	Nation
Grade 4	47.8	50.0	43.1	50.0	58.4	50.0	50.5	50.0
Grade 7	45.8	50.0	59.4	50.0	54.7	50.0	53.9	50.0
Grade 10	59.6	50.0	59.5	50.0	62.4	50.0	59.1	50.0

National Assessment of Education Progress : A national, criterion-referenced achievement test.

Percents of Students

Test	Grade	Year	Advanced		Proficient		Basic		Below Basic	
			State	Nation	State	Nation	State	Nation	State	Nation
Reading	4	1998	4	6	18	23	33	32	45	39
Writing	8	1998	0	1	15	23	64	59	21	17
Mathematics	4	2000	2	3	16	23	42	43	40	31

ABBREVIATIONS FOR MISSING DATA

N/A – Not Applicable

N/C – Not Collected

N/R – Not Reported

I/S – Insufficient Sample

DISTRICT PROFILE

INDICATORS OF DISTRICT PERFORMANCE

	This District	Change from Last Year	Districts With Students Like Ours	Median District
DISTRICT				
• Dollars per student	\$7,361	Up 10.2%	\$6,965	\$7,072
• Prime instructional time	91.2%	No change	90.0%	89.9%
• Student-teacher ratio	14.5 to 1	Down from 20.4 to 1	17.5 to 1	18.6 to 1
• Vacancies for more than nine weeks	0.0%	Down from 0.3%	0.4%	0.4%
STUDENTS (n=3,919)				
• Advanced placement/ Int'l baccalaureate program:				
Participation Rate	8.4%	N/A	8.5%	9.3%
Exam Success Rate	61.1%	N/A	57.4%	52.7%
• Attendance Rate	96.8%	Up from 96.7%	95.9%	96.0%
• Taking PACT (ELA) off grade level	5.4%	Down from 6.1%	6.1%	7.1%
• Taking PACT (Math) off grade level	5.7%	Down from 6.0%	5.6%	5.6%
• Retention rate	5.6%	Up from 5.5%	5.9%	5.6%
TEACHERS (n=292)				
• Professional development days per teacher	5.0 Days	Down from 7.7Days	5.0 Days	5.0 Days
• Attendance rate	95.3%	No change	95.2%	95.0%
• Advanced Degrees	42.1%	Up from 38.4%	43.4%	46.6%
• Continuing contracts	93.5%	Up from 91.8%	83.7%	83.1%
• Out-of-field permits	1.4%	Up from 1.0%	2.2%	2.0%
• Teachers returning from the previous year	92.7%	Up from 91.8%	88.7%	88.6%
• Average salary	\$38,686	Up 4.3%	\$38,821	\$39,023

DISTRICT FACTS

DISTRICT				
• Annual dropout rate	3.7%	Up from 1.5%	3.4%	3.1%
• Percentage spent on teacher salaries	51.6%	Up from 48.3%	54.1%	53.7%
• Superintendent's years in the district	3.0	Up from 2.0	3.0	3.0
• Parent conferences	99.0%	No change	94.1%	93.9%
• Opportunities in the arts	Good	Down from Excellent	Excellent	Excellent
• Number of schools	8	No change	10	8
• Number of alternative schools	0	No change	0	0
• Number of charter schools	0	No change	0	0
• Number of magnet schools	0	No change	0	0
• Portable classrooms	1.3%	Down from 1.9%	7.5%	6.6%
• Attendance rate of district office staff	99.2%	Up from 96.6%	97.1%	96.8%
• Average administrative salary	\$63,619	Up 3.1%	\$65,840	\$66,570
STUDENTS				
• Enrollment in adult education GED or diploma programs	102	N/A	229	129
• Number of completions in adult education GED or diploma programs	18	N/A	53	37
• Suspensions and expulsions	0.8%	N/A	1.5%	1.5%
• Percent eligible for state gifted and talented programs	10.2%	Down from 10.5%	11.6%	10.6%
• Percentage with disabilities other than speech	12.8%	Down from 13.2%	11.2%	10.7%

Edgefield School District
PO Box 608
Edgefield, SC 29824



Grades K-12

Enrollment: 3,919 Students

Superintendent Dr. Sharon W. Keesley 803-275-4601

Board Chair Bradley D. Covar 803-637-3775

THE STATE OF SOUTH CAROLINA

**Annual District
Report Card**

2002

DISTRICT SUPERINTENDENT'S REPORT

The Edgefield County School District strives each day to provide the best learning opportunities for all children. Through the effort of students, parents, teachers, administrators, support staff, the School Board, community and business partners, we will continue to see improvements in teaching and learning.

We are working to teach the state standards. We will not become complacent in our efforts to be accountable for them. We will continue to have success stories by putting the needs of our children first.

We are now in the third year of a three-year building program, which will provide better classrooms and overall facilities for our instructional program. We are providing more opportunities for students through extended programs and course offerings. Even with cutbacks, we strive to enhance services to children.

As we continue our quest to be the best school district in the state, we again ask parents to take a more active role in your child's education. Although this report card reflects information about the district as a whole, it is your child's report card that should matter the most. Please monitor his/her progress closely.

South Carolina Performance Goal:

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the five fastest improving systems in the country.

For more information, visit
www.myschools.com or
www.sceoc.org